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How to Build a Successful VETDSS Program

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Introduction

Overview of Vocational Education and Training Delivered to Secondary Students (VETDSS)

Vocational Education and Training Delivered to Secondary Students (VETDSS) is designed to provide students with practical skills and industry knowledge while they complete their secondary education. By integrating vocational education into the school curriculum, VETDSS bridges the gap between traditional academic pathways and the workforce, equipping students with the competencies needed for employment or further study.

VETDSS programs are delivered in partnership with Registered Training Organisations (RTOs) and follow nationally recognised training packages. These programs focus on developing job-ready skills and hands-on experience, allowing students to gain qualifications that are valued by employers across various industries.

Key benefits of VETDSS include:

- **Early exposure to career pathways:** Students can explore potential careers and develop skills in specific fields, such as health care, construction, or IT, while still in school.
- **Enhanced engagement:** By combining academic learning with practical application, VETDSS can increase student engagement and motivation.
- **Recognition and progression:** Students can attain a nationally recognised qualification that contributes to their education and career progression, including pathways to further VET or higher education.

VETDSS is a vital initiative that supports students in making informed decisions about their future. It promotes lifelong learning and adaptability, ensuring they are prepared for the evolving demands of the modern workforce.

Current status of VETDSS in Australia

VETDSS remains a vital component of the Australian education system, providing pathways for students to gain valuable skills and qualifications while still in school. According to the National Centre for Vocational Education Research (NCVER), as of 2023, VETDSS in Australia continues to grow in popularity, with significant participation rates and steady growth over recent years.

- **Participation overview:**

In 2023, there were **252,105 VET in Schools students** across Australia. This cohort consisted of:

- **7.7% (19,310)** participating in school-based apprenticeships and traineeships.
- **92.3% (232,795)** undertaking other VET in Schools programs, highlighting the wide variety of vocational pathways available to students.

- **Broad engagement among young Australians:**

Approximately **27.1% of Australians aged 15 to 19 years and still in school** participated in VET in Schools in 2023, demonstrating the widespread appeal and accessibility of these programs. This statistic underscores the integral role VETDSS plays in equipping young Australians with skills and qualifications that align with industry needs.

- **Recent growth in student numbers:**

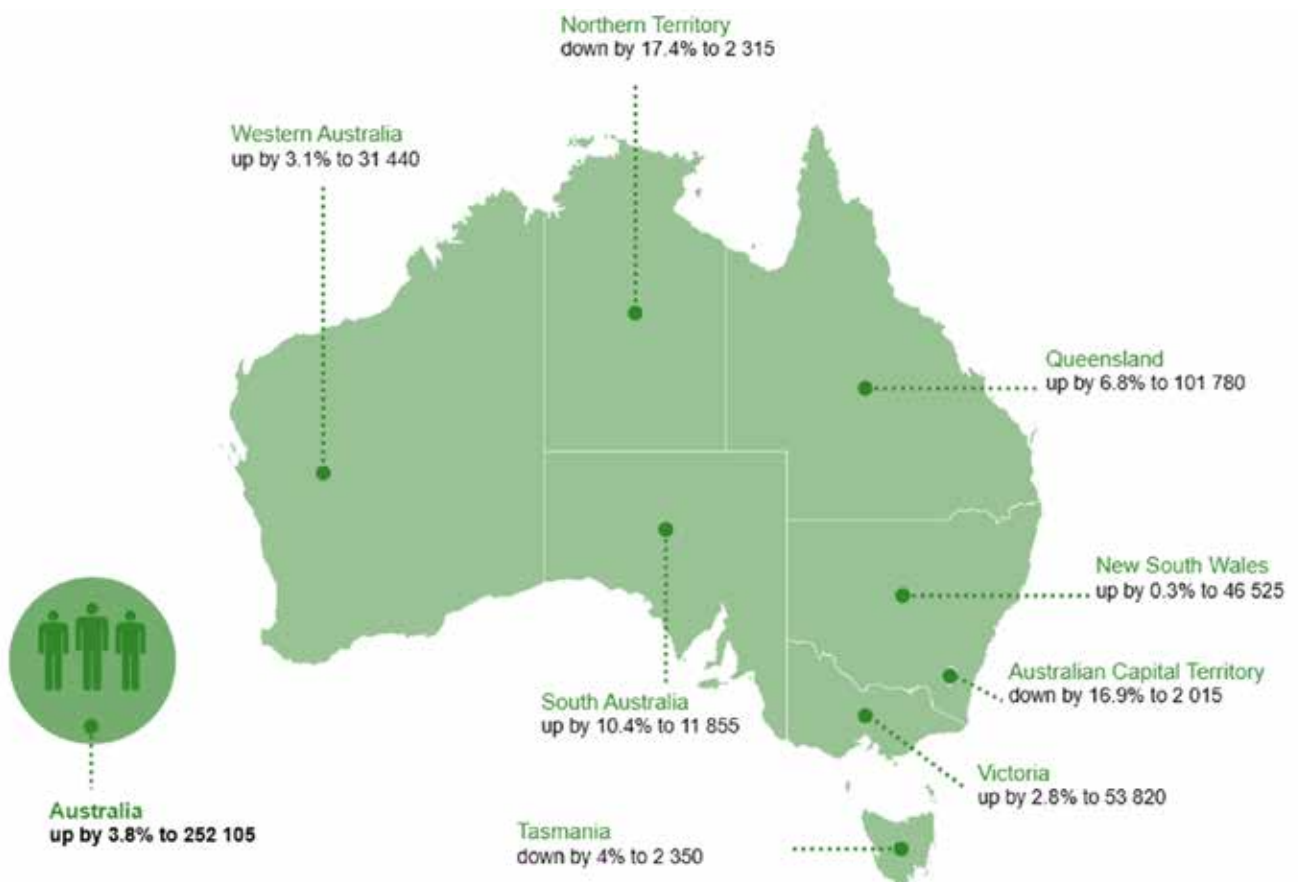
Compared with 2022, the number of VET in Schools students increased by **3.8%** in 2023, reflecting a growing awareness of the value of vocational education as a viable and rewarding pathway.

- **Long-term trends:**

Over a five-year period, from 2019 to 2023, the number of VET in Schools students increased by **7.0%**, showcasing sustained growth and the increasing recognition of vocational education's benefits for students and the broader community.

These statistics highlight the ongoing importance and success of VETDSS in Australia. The steady increase in student participation reflects the strong demand for programs that offer practical, career-oriented education while addressing skills shortages in key industries. As VETDSS continues to expand, it serves as a critical bridge between secondary education and the workforce, contributing to the development of a skilled and adaptable future workforce for Australia.

In 2023, compared with 2022, student numbers were:



Source: VET in Schools 2023: NCVER Statistical report 31 July 2024

<https://www.ncver.edu.au/research-and-statistics/publications/all-publications/vet-in-schools-2023>

Importance of VETDSS in bridging education and workforce readiness

In an increasingly competitive job market, students need more than academic credentials to succeed. VETDSS allows them to develop practical skills that employers value, such as teamwork, problem-solving, and technical expertise. These programs ensure students are not only workforce-ready but also confident in their chosen career paths.

One of the most significant impacts of VETDSS is its ability to align education with real-world labour market demands. By incorporating industry-standard practices and tools into training, students gain hands-on experience that prepares them for immediate employment opportunities. For example, students in a VETDSS automotive program might work with advanced diagnostic tools used in modern workshops, providing them with a competitive edge upon entering the workforce.

Moreover, VETDSS enhances student engagement by offering practical, applied learning experiences. Students who may not thrive in traditional academic settings often excel when they see the relevance of their education to real-life scenarios. This approach not only improves retention rates but also fosters a sense of purpose and motivation among participants.

Another benefit is the opportunity for students to build professional networks during their training. Many VETDSS programs include work placements or internships, allowing students to connect with industry mentors and potential employers. These connections can lead to job offers, traineeships, or apprenticeships, further bridging the gap between education and employment.

Finally, VETDSS plays a pivotal role in addressing skills shortages in various industries. By equipping students with the specific skills that are in demand, these programs contribute to the economic growth of their communities and help ensure a steady supply of qualified workers for critical sectors. This mutually beneficial relationship between education providers and industries further underscores the value of VETDSS in preparing students for the future workforce.



Goals and benefits of implementing a VETDSS program

Implementing a VETDSS program provides significant advantages for students, schools, and industry stakeholders.

These benefits include:

Enhanced student outcomes:

By participating in a VETDSS program, students have the opportunity to gain nationally recognised qualifications while still completing their secondary education.

Stronger school-industry links:

A well-implemented VETDSS program fosters meaningful partnerships between schools and industries. This alignment enhances the credibility of schools and positions them as key contributors to workforce development.

Support for career development:

VETDSS programs play a crucial role in supporting students' career development by offering tailored pathways into various fields, including trades, health care, and service, technology and creative industries. Students are encouraged to explore their interests and strengths, which increases engagement and reduces attrition rates.

Increased engagement and retention:

Hands-on, practical learning experiences offered through VETDSS programs appeal to a broad range of students, especially those who thrive in applied learning environments.

Addressing skills shortages:

By aligning training with national and regional skill shortages, VETDSS programs contribute to addressing workforce gaps. Students are equipped with skills in high-demand areas, ensuring they are job-ready upon completing school.

Building resilient communities:

Through equipping students with industry-relevant skills and qualifications, VETDSS programs contribute to local and regional economic development. Students who complete these programs are more likely to stay within their communities, contributing to the workforce and fostering economic growth. Stronger ties between schools, industries, and local economies help build more resilient and sustainable communities.

By implementing a VETDSS program, schools play a pivotal role in preparing students for their futures while addressing broader social and economic goals. This approach benefits not only the individual learners, but also the broader community, by creating a well-trained, adaptable, and confident workforce.



**Understanding
the foundations**

Core principles of VETDSS

The success of VETDSS lies in its foundational principles

The success of VETDSS stems from a set of foundational principles that ensure the programs remain relevant, accessible, and impactful, for both students and the broader economy. These principles drive the effectiveness of VETDSS in preparing young Australians for meaningful careers while addressing the evolving needs of industries and communities.

➡ Industry alignment

A key pillar of VETDSS is its focus on aligning programs with current and emerging workforce needs. By collaborating closely with industry partners, VETDSS ensures that the skills and qualifications students gain are practical, relevant, and highly sought after in the job market.

- Industry alignment ensures that the curriculum reflects real-world applications, giving students hands-on experience that prepares them for immediate workforce participation.
- Employers benefit by gaining access to job-ready graduates who possess both technical and transferable soft-skills, and the knowledge required to excel in high-demand roles.
- This alignment also helps to address national skill shortages, particularly in critical sectors like healthcare, construction, technology, and trades, ensuring that Australia's future workforce is equipped to meet economic demands.

➡ Student focus

VETDSS programs are designed to accommodate the diverse needs of students, recognising that every learner has unique strengths, interests, and learning styles.

- Programs offer a range of pathways, from technical trades to creative industries, ensuring that students can pursue careers aligned with their passions and abilities.
- Practical, hands-on learning provides an alternative for students who may not thrive in traditional, academic-focused education, helping them stay engaged and motivated.
- Support systems, such as mentoring, tailored guidance, and reasonable adjustments, ensure that students from all backgrounds, including those with disabilities or from disadvantaged communities, can thrive in VETDSS.

➡ Flexibility

Flexibility in program design and delivery is a hallmark of VETDSS, allowing students to balance their education and training with other commitments.

- Flexible delivery modes, including on-campus training, workplace-based, online, and blended/hybrid learning, cater to different schedules and circumstances.
- Some programs incorporate school-based apprenticeships and traineeships, enabling students to earn while they learn and gain valuable on-the-job experience.
- Flexibility also extends to the timing and pace of learning, allowing students to progress at a rate that suits their individual needs and circumstances.

These foundational principles make VETDSS an adaptable and effective educational model, capable of meeting the needs of a diverse student population while supporting industries and strengthening local economies. By staying true to these principles, VETDSS continues to play a crucial role in shaping the future of Australia's workforce and empowering young people to pursue and succeed in their chosen careers.

National and State policy frameworks

Understanding regulatory and funding frameworks is critical. VETDSS programs must adhere to national training packages and state-specific guidelines to maintain compliance and funding eligibility.

Registered Training Organisations (RTOs) are the approved providers of Vocational Education and Training (VET) in Australia and all RTOs must comply with what are known as the Standards for RTOs, which quality assures the delivery of nationally recognised training packages. Training packages are sets of nationally endorsed qualifications, units of competency, and assessment requirements that define the skills and knowledge a person needs to perform specific job roles within an industry.

Adhering to the Standards is not just a matter of best practice, it is a regulatory requirement. The Australian Skills Quality Authority (ASQA), together with State-specific Curriculum and Assessment Authorities, ensures that providers deliver all training and assessment services in accordance with the Standards. These standards prescribe the obligations of all RTOs regarding (among other things) training quality, student support, and compliance with the nationally accredited training frameworks packages and their components.

Here's how RTOs must align their programs with training packages:

- 1. Assessment requirements:** RTOs must align their assessment methods with the assessment requirements specified in the training package. This means that RTOs must ensure that assessments are fair, valid, reliable, and flexible, and they must assess students' competence against the specific units outlined in the package. This might involve practical tasks, knowledge-based questions, or simulations that mirror real-world work environments.
- 2. Trainer qualifications:** To deliver training and assessments aligned with training packages, RTOs must ensure that their trainers hold the necessary vocational and training qualifications. This includes having vocational (industry) experience relevant to the training package being delivered and holding a qualification in competency-based training and assessment (such as the TAE Assessor Skill Set).
- 3. Compliance with regulations:** RTOs are regularly audited by ASQA or other regulatory bodies to ensure ongoing compliance with all aspects of training package requirements, the Standards for RTOs, and the broader VET Quality Framework. Non-compliance can result in penalties or sanctions, and in the event of material breaches, suspension or even cancellation of an RTO's registration.
- 4. Continuous improvement:** The Standards also require RTOs to engage in ongoing review and improvement processes. RTOs must review their programs regularly, staying up to date with any changes to the training packages or industry needs. This includes incorporating feedback from students, employers, and industry stakeholders, to ensure that training remains relevant and high-quality.



**Strategic planning
for success**

Embedding VETDSS into school plans

Crafting a clear vision and mission statement

When integrating VETDSS programs into a school's curriculum, it's essential to view them as a core component of the school's educational offering—not an optional extra. VETDSS programs offer a genuine pathway to future employment further study or training.

For VETDSS to be most effective, it should be embedded into the school's overall strategic goals and educational framework to ensure that students have clear, supported, and well-structured pathways.

A strong vision and mission are crucial for the success of VETDSS programs. These guiding statements help articulate the goals and purpose of the program and provide a roadmap for its implementation and ongoing development.

Vision Statement

The vision should provide a long-term perspective on what the VETDSS program aims to achieve. For example, it might articulate a commitment to offering students practical, hands-on skills that prepare them for the workforce while also allowing for continued education and career advancement. The vision helps frame the program as a vital component of students' overall learning journey.

Example

"Our vision is to provide students with a robust VETDSS program that empowers them with industry-specific skills, preparing them for diverse career opportunities and enabling them to transition seamlessly into the workforce or further study."

Mission Statement

The mission statement should focus on the specific actions and objectives that will help achieve the vision. For VETDSS, this means ensuring that the program is embedded within the school's broader academic and career guidance strategy. It should emphasise how VETDSS aligns with both academic subjects and career pathways, as well as how partnerships with local industries and training providers are leveraged to support students' learning.

Example

"Our mission is to provide students with a diverse range of VETDSS options that complement their academic learning and prepare them for future workforce demands. Through strong industry partnerships and personalised support, we offer pathways that are flexible, relevant, and aligned with student aspirations."

Creating a pathway: Not an add-on, but part of the core curriculum

To effectively integrate VETDSS into school plans, it must be embedded as a genuine pathway for students, rather than being treated as an additional or optional program. This means the program should be part of the school's overall curriculum planning, designed to offer students practical, career-oriented qualifications alongside their general education.

- 1. Strategic alignment:** The VETDSS program should be aligned with the school's broader strategic plan. It should be part of the school's goals for academic and career development, which means it needs to be considered in decisions related to resource allocation, staffing, and professional development. Schools should ensure that the program is well-supported, with staff trained to deliver quality vocational education and training and provide the necessary student support.
- 2. Curriculum integration:** VETDSS should be viewed as a core part of the curriculum. Schools should offer a range of VETDSS courses that align with the interests and future goals of students and integrate them into learning pathways that span across different subject areas. The program should be an intentional option within the school's broader academic and vocational offerings.
- 3. Personalised career pathways:** Each student's pathway through the VETDSS program should be personalised based on their interests, abilities, and future career aspirations. Schools should work with students to create individualised learning plans that guide them through relevant VET qualifications, work placements, and other experiential learning opportunities.
- 4. Collaborative partnerships:** Schools should actively engage with local industries, employers, and training Organisations to create strong, mutually beneficial partnerships. These partnerships ensure that the VETDSS program remains aligned with industry needs and provides students with real-world experiences through work placements, traineeships, apprenticeships, or internships. These partnerships also help maintain the relevance and credibility of the qualifications offered through the school.
- 5. Workforce demand and future trends:** A key part of embedding VETDSS into a school's curriculum is ensuring that the program reflects current and future workforce demands. This means regularly reviewing the vocational qualifications offered, engaging with industry partners to stay up to date with emerging skills, and making sure that students are being trained in areas that align with evolving job market needs. Schools should provide opportunities for students to engage directly with employers and industry experts to gain insights into current practices and future career trends.

By embedding VETDSS into the school's core planning and aligning it with a clear vision and mission, schools can create a robust pathway for students to develop valuable vocational skills and prepare for future careers. When done effectively, VETDSS provides students with an authentic, hands-on learning experience that complements their academic education and equips them for the future workforce. It helps ensure that all students, regardless of background or ability, have access to career pathways that are inclusive, practical, and designed to meet both individual and industry needs.

Identifying stakeholders

A successful VETDSS program recognises and responds to the diverse needs of its target groups. These groups include various industries, schools, and student demographics. By identifying and understanding the unique requirements of these target groups, the VETDSS program can be tailored to ensure that it remains both relevant and appealing to all stakeholders involved.

Schools: Integrating VETDSS into broader educational plans

For schools, VETDSS should not be seen in isolation but as an essential part of the broader curriculum. It is crucial that schools embed VETDSS into their educational planning to create personalised learning pathways for students. This approach helps schools cater to a wide range of learner needs and abilities, ensuring that VETDSS enhances the overall school experience for all students—not just those who might otherwise disengage from traditional academic pathways.

Schools should actively promote, and encourage all students to consider, VETDSS as a legitimate option in their educational journey. The program should not be limited to those perceived as at-risk of disengagement but instead be offered as a genuine option for students with a variety of interests and career aspirations. This can include students pursuing higher education alongside vocational qualifications, allowing them to develop both academic and vocational skills in parallel.

In this way, VETDSS becomes a program that enhances personalised learning plans, offering students a more flexible and individualised approach to learning. This enables students to combine their academic studies with practical, hands-on experience in areas such as hospitality, business, IT, health, or trades, depending on their interests and career goals. Personalising the VET pathway for each student allows them to better understand their strengths, explore career interests, and set clear goals for their future.

Specific student demographics: A pathway for all students

Another critical target group for VETDSS is of course the students themselves, particularly those with diverse learning needs, preferences, and career ambitions. The beauty of the VETDSS model is its flexibility and ability to cater to students from all backgrounds, whether they are high achievers seeking practical applications for their academic studies, or students at risk of disengagement who might find more traditional school pathways challenging.

1 Students who thrive with hands-on learning

Some students might struggle with purely academic learning but excel when given the opportunity to engage in more practical, hands-on tasks. VETDSS offers them a chance to engage in learning that is directly linked to real-world applications. By offering students practical skills in areas such as technology, agriculture, or health care, VETDSS provides a meaningful alternative to traditional classroom-based learning.

2 Students at risk of disengagement

For students who are disengaged from the traditional education system, VETDSS offers a re-engagement pathway. The flexibility of vocational learning—often more practical and directly linked to careers—can reignite a student's interest in learning. By providing real-world skills that lead to employment opportunities, VETDSS can help these students build confidence, motivation, and a greater sense of purpose.

3 High-achieving students

Contrary to the common misconception, VETDSS is not just for students who are disengaged or at risk of falling behind. It can also provide high-achieving students with additional opportunities to build career-ready skills while completing their secondary education. These students can take on VETDSS courses in areas that complement their academic goals, such as IT for those pursuing technology-focused careers or business qualifications for those interested in entrepreneurship or management. This allows them to accelerate their career pathways and develop a competitive edge before they graduate.

4 Students with diverse learning needs

VETDSS also serves students with diverse learning needs, including those who benefit from more tailored approaches to education. Vocational education's practical, hands-on nature allows these students to engage in ways that might be more challenging in traditional classroom settings.

With the support of trained teachers and industry partners, VETDSS programs can be adapted to meet various learning styles and abilities, helping all students achieve success.

Conducting a needs analysis

Identifying labour market demands and educational gaps

A needs analysis is a systematic process that helps schools assess both the current and future needs of the workforce as well as the educational requirements of their student population. By evaluating the local labour market and identifying gaps in educational offerings, schools can design programs—such as VETDSS—that better align with industry demands and student aspirations. This ensures that vocational education is relevant, timely, and prepares students for success in the workforce.

Here are key steps and examples of how schools can conduct a needs analysis:

1 Engage with local industry and employers

Example

A high school in a regional area with a strong agricultural sector could engage local farmers, agricultural technology companies, and rural development organisations to identify the most in-demand skills in the industry. Through regular meetings, focus groups, or surveys, employers could share insights about specific job roles that are hard to fill, emerging technologies in farming, or required competencies (e.g., advanced machinery operation, sustainable farming practices).

Action

Schools can create advisory committees consisting of industry leaders to collaborate on developing or refining VETDSS programs. These advisory committees can help identify gaps in skills that employers are struggling to find and suggest the creation of new vocational courses that cater to these needs, such as agriculture technology or environmental sustainability.

2 Analyse local labour market trends

Example

A city experiencing rapid growth in the technology sector might have an increasing demand for IT professionals, software developers, and cybersecurity experts. Schools can use labour market reports from government agencies (like the Australian Bureau of Statistics) or consult with local workforce development organisations to identify trends in job growth, skill shortages, and emerging sectors.

Action

Schools could use this data to develop or expand information technology and cybersecurity VETDSS courses, ensuring that students gain the skills needed for these rapidly growing fields. They could also partner with local tech companies to offer work placements or internships, providing students with hands-on experience while helping employers access a pool of future talent.

3 Survey students and parents

Example

Schools can conduct surveys or hold focus groups with students, parents, and teachers to understand students' interests and career aspirations. For instance, if many students express an interest in healthcare careers but the school currently lacks relevant VETDSS programs, this feedback would reveal an educational gap.

Action

Based on this data, the school could introduce healthcare-related vocational courses, such as Allied Health, nursing or medical administration, to meet the demand. The school could also create a VETDSS pathway providing a clear route into further education or employment in the healthcare sector.

4 Collaborate with vocational education providers (TAFE or RTOs)

Example

Schools can work with TAFE institutions or Registered Training Organisations (RTOs) to assess whether the vocational programs offered through the school align with industry needs.

Action

By engaging with TAFE Institutes or RTOs, schools can ensure that their VETDSS offerings reflect the latest training packages and certifications that are in demand. For instance, the school could collaborate with an RTO to introduce a renewable energy qualification, such as a Certificate II in Electrotechnology, which aligns with local industry trends in sustainable energy.

5 Assess current skills gaps and student feedback

Example

A school might review the success rates and post-graduation outcomes of its VETDSS students. If the data shows that a significant number of students are not securing jobs in fields related to their qualifications, this may indicate that the school is not offering the right training or skills in high-demand areas.

Action

Schools can work with industry partners to assess whether students are learning skills that match the evolving requirements of the job market. For example, feedback might reveal that customer service skills are in demand in the retail sector, but students are not well-prepared. In this case, the school could introduce a more focused retail and customer service program that includes practical skills such as conflict resolution, communication, and sales

Conducting a needs analysis helps schools design VETDSS programs that are relevant, up-to-date, and aligned with both the interests of students and the demands of local industries. By engaging with industry stakeholders, analysing labour market data, and gathering feedback from students, parents, and employers, schools can ensure that the vocational education offered provides genuine pathways to employment and further study. This approach maximises the program's impact, increases student engagement, and improves the likelihood of successful post-graduation outcomes.





**Building partnerships
and relationship strategies
for engaging schools**

Collaborating with industry partners in VETDSS

Engaging with local businesses and industries is a cornerstone of creating successful VET Delivered to Secondary Schools (VETDSS) programs. These partnerships bridge the gap between education and the workforce, ensuring students are equipped with the skills and knowledge required to meet current industry demands.

Here's how collaborating with industry partners enhances the VETDSS experience:

1. Ensuring program relevance

Industry partners play a vital role in aligning VETDSS programs with workforce needs. By collaborating with businesses, schools can design programs that reflect current practices, technologies, and skill requirements. This ensures that students graduate with competencies that are not only theoretical but also practical and industry recognised.

2. Providing access to resources

Partnering with local industries can unlock access to resources such as equipment, tools, and facilities that may otherwise be unavailable to schools. For example, manufacturing businesses can provide specialised machinery for training, while IT companies might offer access to cutting-edge software and tools. This enhances the quality of the training environment and mirrors real-world workplaces.

3. Creating work-based learning opportunities

Industry partnerships facilitate work placements, internships, and apprenticeships, giving students hands-on experience in their chosen fields. These opportunities allow students to apply their learning in real-world contexts, build networks, and develop the soft skills required for employment, such as communication, teamwork, and adaptability.

4. Guest speakers and mentorship programs

Inviting industry professionals as guest speakers or mentors provides students with first-hand insights into various career pathways and the realities of working in their industries. This exposure not only inspires students but also helps them understand the expectations and challenges they may face in their future careers.

5. Industry-recognised credentials

Collaboration with industry ensures that VETDSS programs offer nationally recognised qualifications and credentials that carry weight in the job market. Employers value graduates who have been trained through programs influenced by industry standards, making students more employable upon completion.

6. Building a talent pipeline

Local industries benefit from engaging with VETDSS programs as they can cultivate a pipeline of skilled, work-ready talent. This symbiotic relationship not only addresses current workforce shortages but also prepares students to transition smoothly into employment after their studies.

7. Encouraging innovation and adaptability

Through collaboration, schools and industries can identify emerging trends and anticipate future skill demands. This fosters innovation within VETDSS programs, encouraging schools to adapt and evolve in response to changes in the economy and technology.

8. Strengthening community connections

Industry partnerships foster strong ties between schools, local businesses, and the broader community. These connections create a supportive ecosystem where students, educators, and industry stakeholders work together to achieve mutual goals.

By embedding industry collaboration at the heart of VETDSS programs, schools can provide students with an education that is not only relevant and engaging but also sets them up for meaningful careers in the workforce.



Communicating with parents and guardians

Parents and guardians play a pivotal role in shaping their children's educational choices and career aspirations. Effective communication with them is essential for building understanding, trust, and support for VET Delivered to Secondary Schools (VETDSS) programs. By clearly articulating the benefits and opportunities that VETDSS provides, schools can empower families to make informed decisions and encourage greater participation. Here's how schools can enhance communication with parents and guardians:

Highlighting the benefits of VETDSS

Educate parents about the unique advantages of VETDSS, such as practical, hands-on learning, pathways to nationally recognised qualifications, and direct connections to industry. Emphasise how these programs prepare students for future employment, further education, or traineeships and apprenticeships, helping parents see the real value VETDSS offers in comparison to traditional academic pathways.

Providing clear and accessible information

Use simple, jargon-free language to explain how VETDSS programs work, the qualifications students can earn, and the career pathways available. Provide detailed information about subjects offered, time commitments, potential costs, and expected outcomes, ensuring all parents understand the opportunities and can make informed decisions.

Organising information sessions

Host in-person or virtual information sessions where parents can meet VET coordinators, teachers, and industry partners. These sessions provide opportunities for parents to ask questions, address concerns, and gain deeper insights into the structure and outcomes of VETDSS programs. Including a Q&A segment can help alleviate any uncertainties parents might have.

Showcasing success stories

Share real-life success stories of past students who have thrived through VETDSS. Highlight graduates who have gone on to secure employment, apprenticeships, or further study, emphasising their achievements. Include testimonials from both students and parents to build credibility and demonstrate the impact of VETDSS on young lives.

Regular newsletters and updates

Keep parents informed through regular newsletters or email updates. Include details about upcoming events, industry partnerships, and student achievements. Use these platforms to share insights into the relevance of VETDSS in today's workforce and the broader opportunities available to students.

Parent-teacher-industry meetings

Organise sessions where parents can meet with teachers and industry partners to discuss their child's progress and future pathways. These collaborative meetings provide transparency and allow parents to understand how the school and industry are working together to support their child's goals.

Building trust through transparency

Be upfront about the expectations of VETDSS programs, including the need for work placements, assessments, and any associated costs. Explain how these elements contribute to students' growth and readiness for their chosen career paths. Transparency fosters trust and helps parents feel confident about their child's participation.

Tailoring communication for different audiences

Recognise that not all parents will have the same level of understanding about VET or its benefits. Tailor your communication to address diverse needs, such as providing multilingual resources or offering one-on-one consultations for parents who may need additional guidance.

Encouraging parent involvement

Invite parents to be actively involved in their child's VET journey. This could include attending student showcases, visiting workplaces during placements, or participating in school-led industry events. Engaged parents are more likely to support their child's commitment to VETDSS.

Promoting pathway options post-VETDSS

Help parents see the broader picture by outlining the potential pathways after completing a VETDSS program, including traineeships and apprenticeships, further vocational education, university options, or direct employment. By understanding the long-term benefits, parents are more likely to encourage their child to pursue this pathway.

Providing continuous feedback

Maintain open lines of communication with parents throughout the program. Share updates on their child's progress, strengths, and areas for improvement. Celebrate milestones, such as completed qualifications or successful work placements, to keep parents engaged and motivated.

By actively involving parents and guardians in the VETDSS process, schools can foster a supportive environment that empowers students to thrive in their chosen pathways. Building trust and understanding ensures that parents become strong advocates for VETDSS, ultimately driving student success and participation.

Recruiting students

Effective recruitment strategies are critical for schools to attract students into VET Delivered to Secondary Schools (VETDSS) programs. These strategies should not only inform students about the opportunities and benefits but also inspire them to see how VET can align with their interests, strengths, and future aspirations.

Here's how schools can successfully recruit students into their VET programs:

1 Promoting the benefits of VETDSS

- **Highlight career pathways:** Emphasise how VET programs offer students a direct pathway to employment, traineeships and apprenticeships, or further education. Use success stories of past students who have built successful careers through VET to make the benefits tangible.
- **Practical learning focus:** Showcase the hands-on nature of VETDSS, which often appeals to students who prefer learning by doing rather than traditional classroom-based learning.
- **Industry recognition:** Highlight that VET qualifications are nationally recognised and valued by employers, giving students an edge in competitive job markets.

2 Targeted marketing campaigns

- **Create a dedicated VETDSS brand:** Develop a recognisable brand for your school's VET programs, including a logo, slogan, and consistent messaging. This can make the programs feel distinct and aspirational.
- **Use multi-channel marketing:** Promote VET programs across a variety of platforms, such as school newsletters, websites, social media, and local media outlets. Create engaging content like student success videos, testimonials, and infographics to attract attention.
- **Leverage social media:** Use platforms like Instagram, TikTok, and Facebook to reach students where they spend time. Showcase hands-on activities, work placements, and industry excursions through visually engaging posts.

3 Engaging students early

- **Introduce VET in lower secondary:** Run introductory workshops or "taster" courses for younger year levels (e.g., Years 8 and 9). This helps students explore their interests and become familiar with VET pathways before making subject selections.
- **Career education programs:** Incorporate career education into the curriculum, with a strong focus on the role of VET in preparing students for future jobs. This ensures students understand the relevance of VETDSS programs.

4 Holding information and showcase events

- **Host open days:** Organise VET-specific open days or evenings where students and their families can explore course offerings, interact with VET teachers, and see examples of student work or projects.
- **Run VET showcases:** Display student achievements, such as industry-standard projects, certificates, or awards, to demonstrate the real-world skills gained through VET programs.
- **Interactive demonstrations:** Set up booths or workshops where students can try hands-on activities related to different VET areas, such as cooking, welding, or coding.



5 Building partnerships with industry

- **Industry-led events:** Partner with local businesses to host events like “A Day in the Life of a [Job Role]” or workplace tours. Seeing real professionals in action can inspire students to pursue VET programs.
- **Guest speakers and alumni:** Invite industry professionals and successful alumni to speak about their experiences and how VET helped them achieve their goals.

6 Providing tailored guidance and support

- **Career counsellors:** Equip school career advisors with in-depth knowledge of VET programs and their benefits so they can effectively guide students during subject selection.
- **One-on-one consultations:** Offer personalised sessions where students and parents can learn about VET options, pathways, and career outcomes tailored to their individual interests.
- **Mentorship programs:** Connect prospective students with senior VET students or alumni who can share their experiences and provide advice.



7 Leveraging peer influence

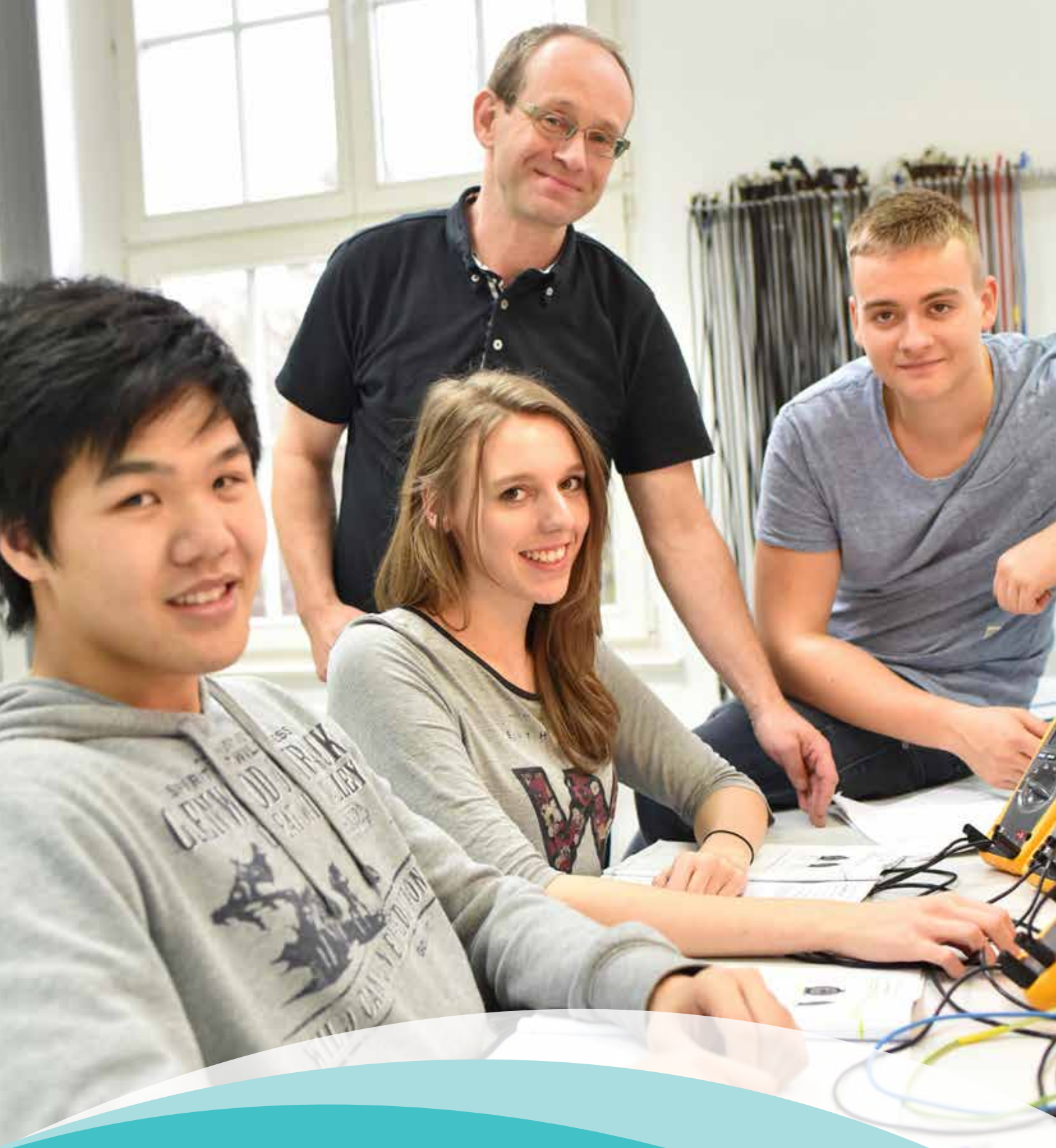
- **VET ambassadors:** Establish a program where current or former VET students act as ambassadors, sharing their stories through presentations, videos, or informal conversations with prospective students.
- **Showcasing peer success:** Highlight student achievements prominently, such as work placement success, competition wins, or employment outcomes. Students are often inspired by seeing their peers succeed.

8 Highlighting flexibility

- **Flexible pathways:** Emphasise how VETDSS can be combined with traditional academic subjects, offering a blended pathway to meet a variety of student needs.
- **Part-time options:** For students with other commitments, promote the flexibility of part-time or school-based traineeships and apprenticeships that allow them to earn and learn simultaneously.

9 Using data to inform recruitment

- **Understand local workforce needs:** Use labour market data to identify industries experiencing skill shortages and align your VET offerings with these demands. Communicate how your programs directly address these opportunities.
- **Track trends:** Analyse which programs are most popular, and why, and use this data to improve or promote those programs more effectively.



**Implementation
and delivery**

Successfully implementing and delivering a VETDSS program requires a well-structured approach that ensures teachers and coordinators are well-trained, resources and facilities are effectively managed, and timetables are designed to accommodate the diverse needs of students and industry partners. Below is a detailed breakdown of each key area.

1. Training your team – teachers and coordinators

Ensuring teachers have the right qualifications and industry knowledge	• VET teachers who are qualified Secondary teachers must hold either of the Assessor or VETDSS Teacher-Enhancement Skill Sets or their equivalent, along with relevant industry qualifications or equivalent vocational experience. • Encourage ongoing professional development (PD) to ensure teachers stay updated with industry trends, compliance requirements, and best practices in VET. • Facilitate workplace immersion programs, where VET teachers spend time in industry settings to maintain their practical skills and industry currency. 
Supporting VET Coordinators	• VET Coordinators are essential in overseeing program delivery, liaising with RTOs and industry partners, and ensuring compliance with ASQA and State-specific Curriculum & Assessment Authority regulations. • Provide training in leadership, compliance, and student engagement to equip coordinators with the skills to manage VET programs effectively. • Encourage participation in VET advisory networks, conferences, and forums to share insights and best practices.
Encouraging collaboration between teachers and industry partners	• Organise regular meetings with industry representatives to ensure course content remains relevant and aligned with industry expectations. • Involve industry professionals in co-teaching, mentoring, or guest lecturing to provide students with real-world insights. • Facilitate cross-disciplinary collaboration, such as integrating digital skills with traditional trade-based VET subjects.



2. Managing resources and facilities

Ensuring access to industry-standard equipment	- Schools must invest in up-to-date facilities and equipment (tools, machinery, software etc) that reflect industry standards, ensuring students are job-ready upon completion. - Explore partnerships with local businesses to access specialised equipment and materials that may be too costly for schools to acquire independently. - Regularly audit and maintain facilities to ensure safety compliance and optimal functionality.
Developing strategic partnerships for resource sharing	- Collaborate with TAFE Institutes, Registered Training Organisations (RTOs), and industry partners to share facilities, trainers, and expertise. - Consider joint-use agreements with businesses or trade training centres, allowing students to train in professional environments. - Seek sponsorships or grants to fund resources and technology upgrades.
Creating safe and inclusive learning environments	- Ensure compliance with Workplace Health and Safety (WHS) regulations, particularly in trade-based programs where students work with heavy machinery or hazardous materials. - Design inclusive training spaces that cater to students with disabilities, ensuring equitable access to all facilities and learning opportunities. - Provide students with Personal Protective Equipment (PPE) and relevant safety training before engaging in practical tasks.

3. Creating effective timetables

Balancing vet with general school curriculum	• VETDSS students also complete traditional school subjects, requiring timetables that accommodate both academic and vocational learning. • Use block scheduling, where VET classes run in extended sessions (e.g., half-day or full-day workshops) to allow for deep engagement in hands-on learning. • Implement flexible study pathways, allowing students to undertake school-based apprenticeships or traineeships while completing Year 11 and 12.
Coordinating work placements and industry engagement	Work or practical placements are a critical component of many VET courses. Schools should: • Allocate dedicated time slots for structured workplace learning (SWL). • Work closely with industry partners to schedule placements that align with employer availability. • Provide alternative learning options for students on placement, such as online modules or self-paced study.
Timetabling to optimise facility use	VET programs often require specialist rooms and equipment, such as kitchens for cookery or workshops for trades. Schools should: • Implement staggered scheduling to maximise equipment use and reduce overcrowding. • Plan for shared use of spaces across different year levels and courses. • Consider off-campus training at TAFE Institutes or industry sites where school facilities are limited.





**Supporting student
wellbeing and engagement**

Ensuring the wellbeing and engagement of students in VETDSS programs is critical to their success. Many VET students balance school commitments, workplace learning, and, in some cases, part-time employment or other responsibilities. Schools must take a proactive approach to supporting their students academically, emotionally, and practically to ensure they can thrive in their chosen pathway. Below are key strategies to enhance student wellbeing and engagement in VETDSS.

Avoiding study overload and ensuring balanced commitments

Many VETDSS students undertake a mix of vocational training, general school subjects, and work placements, which can create significant pressure. To help students manage their workload effectively:

Integrated scheduling



Ensure that VET courses are embedded into the overall school timetable in a way that does not cause excessive clashes with academic subjects. Where possible, provide dedicated VET blocks that allow students to focus on vocational learning without disrupting other studies.

Flexible learning pathways



Consider alternative study loads, such as part-time VET enrolment, compressed delivery models (e.g., term-based intensives), or online learning components to provide flexibility.

Guidance from career counsellors



Encourage students to work with VET coordinators or career advisors to choose an appropriate balance of subjects that aligns with their capabilities and career goals.



Providing academic and wellbeing support

Some students may struggle to balance the demands of VET coursework, school subjects, and work placements, requiring additional academic and emotional support.

Academic support strategies

- **Catch-up sessions & tutoring:** Offer after-school study groups, tutoring sessions, or online catch-up modules for students who may have missed coursework due to work placements or other commitments.
- **Structured study periods:** Integrate VET study periods into the school timetable where students can complete learning activities, assignments, industry logbooks, online modules etc. under teacher supervision.
- **Mentorship programs:** Pair students with senior VET students or alumni who can guide them on study techniques, time management, and handling workplace expectations.

Wellbeing and emotional support

- **Access to wellbeing teams & counsellors:** Ensure students know how to access mental health support services, school counsellors, or wellbeing coordinators if they feel overwhelmed.
- **Peer support groups:** Encourage students to connect with like-minded peers in their VET program to build a support network, share experiences, and navigate challenges together.
- **Recognising signs of burnout:** Train VET teachers to identify early signs of stress, disengagement, or burnout, allowing for early intervention.



Encouraging student voice & feedback for continuous improvement

To keep students engaged and motivated, schools should actively seek feedback and adapt the program to meet their needs.

- **Student surveys & feedback forms:** Conduct regular surveys to assess students' experiences in VETDSS, including the effectiveness of timetables, workload balance, and overall satisfaction.
- **Student focus groups:** Host student advisory groups where VET students can share their insights, provide constructive feedback, and help shape future program improvements.
- **Adjusting timetables based on feedback:** Use feedback to refine timetabling structures each year, ensuring that students have ample time to meet both VET and academic requirements without excessive pressure.

Enhancing student engagement and connection

Keeping students engaged in VET requires more than just structured coursework — it requires making learning meaningful, enjoyable, and relevant to their career aspirations.

Real-world connections & career inspiration

- ➔ **Guest speakers & industry mentors:** Regularly invite industry professionals, trainees or apprentices, or VET alumni to share their career journeys and inspire students.
- ➔ **Site visits & excursions:** Organise industry visits, workplace tours, and hands-on training days to keep students motivated by showing them real-world applications of their studies.
- ➔ **Workplace learning reflection sessions:** After Structured Workplace Learning (SWL) or School-Based Apprenticeships and Traineeships (SBATs), facilitate discussions where students reflect on their experiences and set career goals.

Recognition & celebrations

- ➔ **Showcasing student achievements:** Celebrate VET student success through certificates, school newsletters, social media, and award ceremonies.
- ➔ **Competitions & challenges:** Encourage students to participate in VET competitions (e.g., WorldSkills Australia, industry showcases, or trade challenges) to foster motivation and skill development.
- ➔ **Graduation & pathway recognition events:** Host VET completion ceremonies that acknowledge students' hard work and recognise their transition into employment, further training, or traineeships and apprenticeships.

Supporting students in their transition beyond school

For many students, VETDSS is a stepping stone toward full-time employment, traineeships and apprenticeships, or further education.

Schools should support students in making this transition smoothly.

- ➔ **Career pathway planning:** Offer one-on-one career counselling to help students identify and secure post-school opportunities, such as apprenticeships, traineeships, or further study at TAFE Institutes or Universities.
- ➔ **Job readiness support:** Provide resume writing workshops, interview preparation sessions, and job application guidance to equip students with the skills needed to secure work.
- ➔ **Industry networking opportunities:** Facilitate networking events with employers, trade unions, or training organisations to help students connect with potential mentors and future employers.

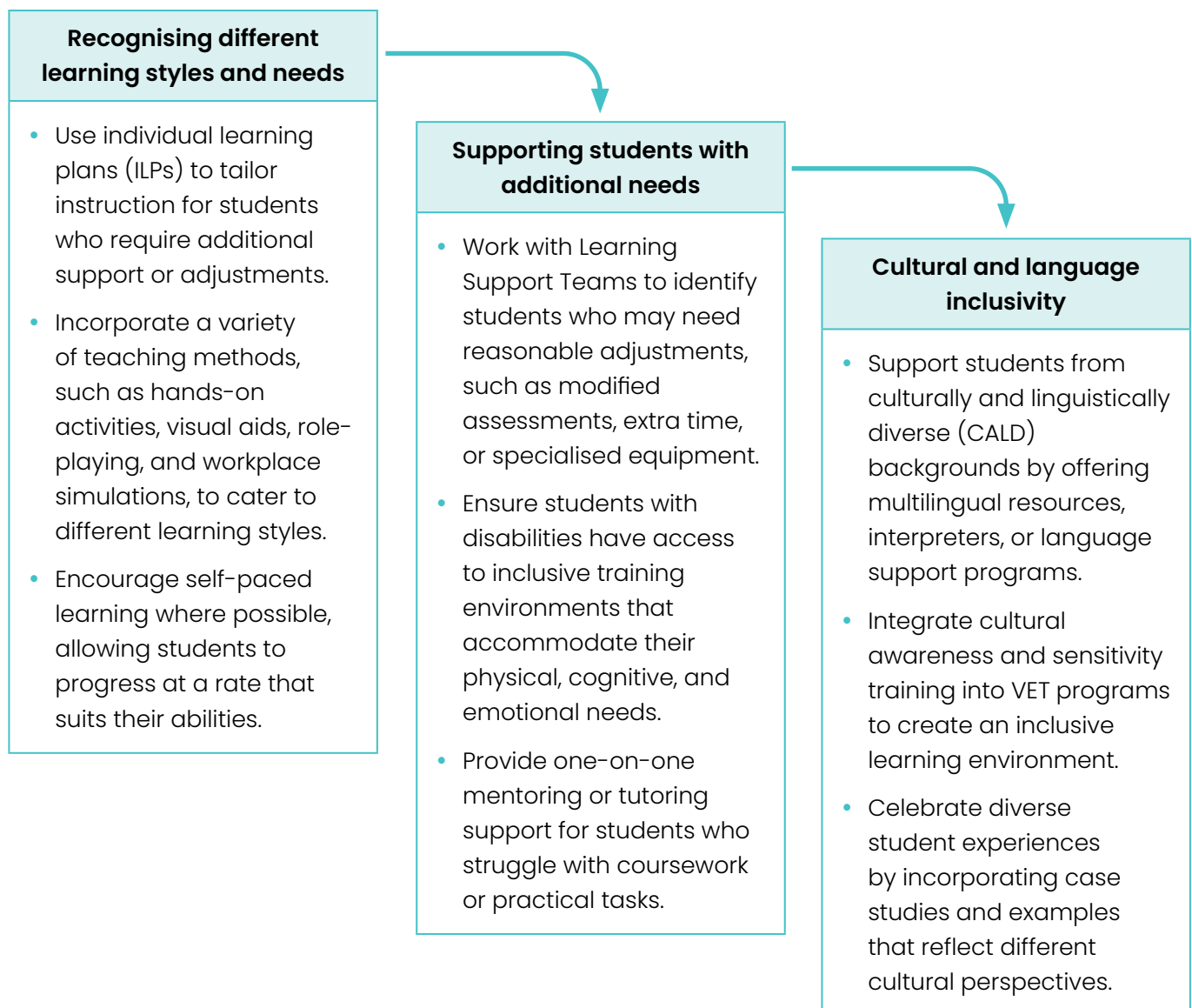


**Supporting students
for success**

Ensuring student success in VET Delivered to Secondary Schools (VETDSS) requires a holistic approach that supports diverse learners, provides clear career pathways, and removes barriers to participation. Since VET students come from various backgrounds and learning abilities, schools must implement strategies that foster inclusivity, engagement, and long-term success. Below is an expanded discussion on how schools can achieve this.

Identifying and supporting diverse learner needs

VETDSS programs attract a diverse range of students, including those with learning difficulties, disabilities, different cultural backgrounds, or varied academic strengths and weaknesses. Schools must create an environment where all students have the opportunity to succeed.



Providing career guidance and pathways

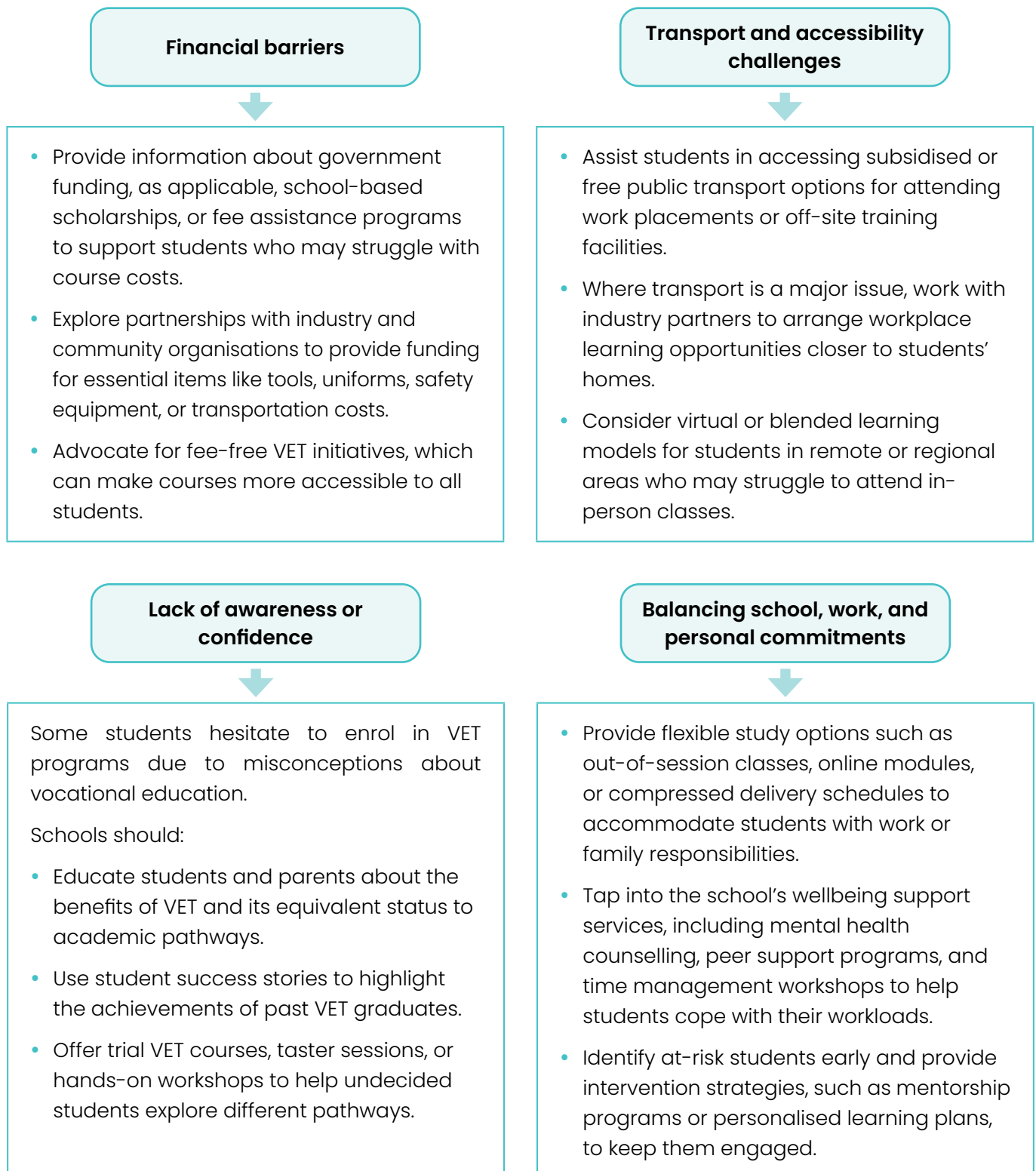
One of the greatest benefits of VETDSS is that it provides students with clear and tangible career pathways. However, many students need guidance in making informed decisions about their future.

Developing individual career plans	Providing exposure to industry and workplaces	Equipping students with employability skills
- Conduct career counselling sessions to help students set goals and align their studies with their career aspirations. - Assist students in mapping out VET pathways that can lead to apprenticeships, traineeships, further VET studies, or university degrees. - Use career diagnostic tools and interest assessments to help students identify careers that match their strengths and interests.	- Organise workplace tours, industry presentations, and job-shadowing experiences to help students understand their career options. - Offer structured workplace learning (SWL) and school-based apprenticeships and traineeships (SBATs) to give students a head start and real-world experience before graduation. - Connect students with mentors from industry who can provide advice on career development and skill-building.	- Provide resume-building workshops, simulated interviews, and job application training to prepare students for employment. - Emphasise the development of transferable soft skills such as communication, teamwork, problem-solving, and time management, which are crucial in any workplace. - Encourage students to participate in industry competitions (e.g., WorldSkills Australia) to build confidence and gain recognition in their field.



Addressing barriers to participation

Many students face barriers that prevent them from fully participating in VET programs, whether due to financial hardship, transport limitations, personal circumstances, or lack of confidence. Schools need to proactively identify and remove these barriers.





Monitoring, evaluation and reporting

To ensure the quality, effectiveness, and continuous improvement of VETDSS programs, schools need to implement robust monitoring, evaluation, and reporting processes. These processes help track student outcomes, assess program effectiveness, and provide valuable insights to educators, industry partners, parents, and government stakeholders. Below is an expanded discussion of key areas in monitoring, evaluation, and reporting for VETDSS.

Setting KPIs for program success

Key Performance Indicators (KPIs) provide measurable targets that help schools assess the effectiveness of VET programs. These indicators should align with student success, industry engagement, and compliance with regulatory standards.

Common KPIs for VETDSS programs



Student enrolment & retention rates

- Track the number of students enrolling in VETDSS and measure retention rates to identify trends in participation and attrition.
- Monitor demographic data to ensure inclusive access for students from diverse backgrounds, including those from disadvantaged communities or with disabilities.



Completion and attainment rates

- Measure the percentage of students who successfully complete their VET qualifications and obtain industry-recognised credentials.
- Track student progression through units of competency, ensuring they meet both school-based and industry training requirements.



Work placement participation & completion

- Evaluate the number of students undertaking structured workplace learning (SWL), school-based apprenticeships or traineeships (SBATs),
- Assess work placement feedback from employers, measuring student preparedness and workplace performance.



Employment and further study outcomes

- Collect data on post-school outcomes, including employment rates, apprenticeship/traineeship uptake, and further education pathways.
- Measure the percentage of students securing jobs within their trained industry after completing VETDSS.



Industry and employer engagement

- Track the number of partnerships with industry, including employer participation in work placements, guest lectures, and curriculum development.
- Assess employer satisfaction with student preparedness and the effectiveness of the training provided.



Student and parent satisfaction

- Gather feedback from students and parents/guardians on their perceptions of the program's effectiveness, support services, and career benefits.
- Use annual surveys or focus groups to monitor engagement and satisfaction levels.

Collecting and analysing feedback

Continuous feedback collection allows schools to identify strengths, challenges, and areas for improvement in their VETDSS programs. Effective feedback mechanisms should involve input from students, teachers, and employers, and ideally parents too.

1 Methods for collecting feedback

- **Student surveys and focus groups**

- Conduct end-of-term and end-of-year student surveys to assess program effectiveness, study load balance, and satisfaction with learning experiences.
- Organise focus group discussions where students can openly share their insights, concerns, and suggestions for improvement.



- **Teacher and vet coordinator feedback**

- Encourage VET teachers and coordinators to provide structured feedback on curriculum effectiveness, industry relevance, and resource availability.
- Use staff meetings and evaluation reports to document challenges and propose solutions for program enhancements.

- **Employer and industry partnership evaluations**

- Collect feedback from work placement providers and industry mentors to evaluate student preparedness and workplace performance.
- Conduct post-placement surveys or interviews with employers to assess the real-world applicability of VETDSS training.

- **Parent and guardian feedback**

- Use parent information sessions and surveys to gauge parental perceptions of VETDSS benefits, communication effectiveness, and career support.
- Address parental concerns regarding program credibility, employment prospects, and school-academic balance.

2 Analysing feedback for program improvement

- Identify trends and recurring themes in feedback to pinpoint areas that need immediate attention.
- Use quantitative data (completion rates, employment statistics, etc.) alongside qualitative feedback (student experiences, employer insights) for a comprehensive analysis.
- Develop an annual report with key findings and recommendations for program enhancements and future planning.

Reporting to stakeholders

Transparent and effective reporting is essential for maintaining accountability and securing ongoing support from the school, industry partners, government bodies, and parents.

Who needs to be informed?

- **School leadership and educators** – To guide decision-making and resource allocation.
- **Students and parents** – To communicate career pathways, achievements, and program updates.
- **Industry partners and employers** – To strengthen partnerships and ensure training remains industry-aligned.
- **The Registered Training Organisation** – To.....
- **Government and funding bodies** – To meet compliance and funding obligations.

Types of reports and communication strategies	
Annual VETDSS program report	• Summarises student outcomes, industry engagement, and program effectiveness. • Includes KPI tracking, success stories, and recommendations for future improvements. • Shared with school leadership, government agencies, the RTO, and industry partners.
Student progress reports	• Provides individual performance updates, including unit and assessment tasks completions, overall course progress and work placement feedback. • Helps students and parents track progress and identify additional support needs.
Employer and industry reports	• Outlines how VET programs align with workforce needs and highlights collaborative successes. • Encourages continued workplace learning opportunities by demonstrating the benefits of employer involvement.
Compliance and audit reporting	• Ensures VETDSS programs meet ASQA, state-based Curriculum Authority, and any other regulatory standards. • Includes workplace health and safety (WHS) reports, funding documentation, and student outcome tracking. • Supports funding applications and school accountability.

Public showcasing of student success

- Share success stories through school newsletters, social media, and open days.
- Recognise high-performing students through awards ceremonies, industry partnerships, and competitions (e.g., WorldSkills Australia).
- Promote VET pathways as a legitimate, respected, and viable alternative to traditional academic pathways.

Success checklist

VET Delivered to Secondary Schools (VETDSS) Success Checklist

Use this checklist to ensure your VETDSS program is effective, engaging, and aligned with student, school, and industry needs.

 Program Planning and Implementation
☐ Clearly define program goals and align them with industry needs and student career pathways.
☐ Develop Key Performance Indicators (KPIs) to measure success (enrolment targets, completion rates, employment outcomes).
☐ Ensure compliance with ASQA and state-based Curriculum & Assessment Authorities' regulatory requirements.
☐ Provide flexible learning pathways that balance VET with academic subjects.

 Collaborating with industry partners
☐ Establish strong partnerships with local businesses, RTOs, and industry groups.
☐ Organise Structured Workplace Learning (SWL), School-Based Apprenticeships or Traineeships (SBATs), and industry placements.
☐ Engage industry experts as guest speakers, mentors, and trainers.
☐ Collect feedback from employers to assess student job readiness and workplace skills.

 Communicating with parents and guardians
☐ Host information sessions to educate parents on the features and benefits, including further study and career pathways, of VETDSS.
☐ Provide regular updates via newsletters, social media, and school portals.
☐ Share student success stories and alumni case studies to build reputation and trust.
☐ Offer one-on-one career planning meetings for parents and students.

 Recruiting and engaging students
☐ Promote VET through open days, career expos, and subject selection presentations.
☐ Offer taster programs or trial workshops for younger students (Years 8-10).
☐ Leverage student ambassadors and peer testimonials to showcase success.
☐ Use social media, videos, and interactive marketing to attract student interest.
☐ Provide career guidance to help students choose the right VET pathway.

 Training your team – teachers and coordinators
☐ Ensure VET teachers have the required qualifications (e.g., VETDSS Teacher Enhancement Skills Set or Assessor Skill Set.)
☐ Facilitate ongoing professional development to keep staff updated on industry trends and contemporary VET practices.
☐ Encourage teacher-industry placements to maintain real-world vocational experience.
☐ Train coordinators in program management, compliance, and student engagement strategies.

 Managing resources and facilities
☐ Provide access to industry-standard training facilities, equipment, tools, and technology.
☐ Maintain safe, inclusive, and compliant training environments (WHS standards).
☐ Develop partnerships for resource sharing with RTOs and industry.
☐ Ensure students have necessary materials, PPE, and access to digital learning access.

 Creating effective timetables
☐ Balance VET classes with academic subjects to avoid student overload.
☐ Schedule work placements, excursions, and industry engagement opportunities.
☐ Offer flexible scheduling (e.g., block delivery, online modules, part-time options).

 Supporting student wellbeing and engagement
☐ Identify and support diverse learning needs, including students with disabilities or language barriers.
☐ Provide learning support through tutoring, study periods, and mentoring.
☐ Offer mental health and wellbeing resources (counsellors, peer support).
☐ Regularly check in with students to monitor engagement and stress levels.

 Providing career guidance and pathways
☐ Assist students in developing individual career plans aligned with interests and employment or further study opportunities.
☐ Connect students with apprenticeship, traineeship, general employment, and further education opportunities.
☐ Run resume-writing, interview preparation, and job-readiness workshops.
☐ Organise career expos, site visits, and networking events with employers.

 Addressing barriers to participation
☐ Provide or promote access to sources of financial assistance (for example, scholarships, tool kits, transport subsidies).
☐ Ensure students from regional or disadvantaged backgrounds have equitable access.
☐ Offer alternative learning options (blended, online, or part-time delivery).
☐ Encourage students who may lack confidence through peer mentoring and leadership programs.

 Monitoring, evaluation, and reporting
☐ Set clear KPIs for program performance and regularly track progress.
☐ Collect feedback from students, teachers, parents, and employers to improve programs.
☐ Regularly review student unit and qualification completion rates, employment outcomes, and course effectiveness.
☐ Prepare annual reports for school leadership, industry partners, and funding bodies, where applicable.
☐ Showcase student success stories in newsletters, social media, and school events.

✔ Final Check: Is your VETDSS program set for success?	
☐	Are students engaged, supported, and prepared for their chosen careers?
☐	Are industry partners actively involved in shaping your VET program(s)?
☐	Are teachers and coordinators equipped to effectively manage and evolve the program?
☐	Are you addressing barriers to participation and ensuring inclusivity?
☐	Are you tracking progress and continuously improving your VET program(s) based on feedback?

A well-structured VETDSS program prepares students for meaningful employment, further education, and lifelong success. Use this checklist to ensure your program is delivering high-quality vocational education that meets the needs of students, schools, and industry.



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